



UVA IN VALENCIA PROGRAM

SPAN 2020 ADVANCED INTERMEDIATE SPANISH OTOÑO 2026

I. COURSE DESCRIPTION

Did you know that Spanish is spoken in more than 20 countries and that the USA is projected to have the world's highest Spanish-speaking population by the year 2050? Considering the significant number of Spanish speakers in the USA alone, have you envisioned the asset that bilingual and culturally informed professionals represent in fields such as healthcare, marketing, commerce, and law to name a few? Is it your dream to be an active member of society and promote diversity and inclusion by supporting underserved communities? Welcome to SPAN 2020, a course designed to help you fulfill the current language requirement here at UVA and get you one step closer to the intermediate high level of proficiency in Spanish, as described by the ACTFL guidelines. In this course, you will advance your reading, writing, and conversational skills in a culturally appropriate way through the lens of the 5 Cs – Communication, Cultures, Connections, Comparisons, and Communities. You will soon be able to effectively communicate in Spanish with the growing and lively Spanish-speaking population around you and most importantly, become an informed global citizen.

Course Objectives:

By the end of SPAN 2020, you will be able to...

- participate in spontaneous conversations on familiar topics, using sentences to ask and answer questions, and successfully employing strategies like requesting clarification and restating to support communication
- interpret the main ideas in spoken and written texts on various topics
- present information on various topics at the sentence and paragraph level through written and spoken language in different time frames
- identify and explain some cultural products and practices and reflect on the perspectives they may represent
- collaborate actively with peers to build knowledge together

Language acquisition is an exciting but challenging learning endeavor, and pursuing fluency takes years of practice and hard work. As with any growth process, you may encounter setbacks. I know that you are capable of successfully achieving these objectives, and as your instructor, I am committed to supporting your progress.

Course Structure:

You will engage with authentic texts and practice vocabulary and grammar at home, and class time will be devoted to meaningful communicative practice. The time commitment for this course includes 3 class hours per week, plus approximately 2 hours of homework for each class hour.

II. GRADING SCALE AND BREAKDOWN

Grading scale

100-96	A	76-74	C
95-90	A-	73-70	C-
89-87	B+	69-67	D+
86-84	B	66-64	D
83-80	B-	63-60	D-
79-77	C+	59-	F

Grade Breakdown

Quizzes	30%
Exams	30%
Video Projects	10%
Final Project	15%
Participation and Homework	15%

Quizzes (30%) and Exams (30%): Four (4) chapter quizzes, administered after chapters 7, 8, 10, and 11, and two (2) exams (midterm and final) will check your knowledge of the current grammar and vocabulary. Additionally, two (2) quizzes will also include a listening comprehension and a reading comprehension activity. Absence from a quiz will result in a zero (0). Exams may be rescheduled only if the student has an official excuse (severe illness, serious personal-familial problem) approved by the program director, Dr. Maria P. Andrés, and if arrangements have been made *prior* to the exam. Failure to attend the final exam results in an F for the course. *No make-up exams or quizzes.*

Video projects (10%): There will be three oral production activities, pair conversations recorded outside of class and submitted on Moodle. You and your partner will receive a list of possible discussion questions and will have a conversation based on your preferred topic. The best way to prepare for these assessments is to speak as much as possible. See guidelines and rubric on Moodle.

Final Project (15%): Over the course of the semester, you will complete a multi-step project in which you will explore an area of Spanish-speaking culture that interests you. This will be submitted in Moodle and presented to your peers at the end of the semester. See guidelines and rubric on Moodle.

Class Participation and Homework (15%):

Your attendance, daily preparation, and active participation in class will not only contribute to your learning but are also important factors in determining your grade. Students are expected to bring all materials to class, including textbook and homework journal, and to participate **in Spanish ONLY** during each class period. The instructor will monitor student participation daily. You will lose points for speaking in English during class, not to mention risking your place in the program. The more you practice communicating in a new language, the more successful you will be in learning it. Therefore, class time is designed to maximize practice of the 4 skills (listening, speaking, reading, and writing) as you engage with cultural information and apply new grammar and vocabulary in communication.

To ensure your success in this course, it is essential to keep up with class assignments and readings so that you do not fall behind. Therefore, credit will be earned for assignments submitted by the due dates on the syllabus. If you miss an assignment, and you would like to receive feedback, please visit me in Student Hours.

Homework activities assigned allow you to stay engaged outside of class and be prepared to discuss and practice the material in class. Trying new structures is a vital part of this process. Fear of making mistakes and anxiety about speaking are normal – please know that mistakes are not only expected but welcomed as necessary for growth. I value your effort to speak Spanish as much as you possibly can in class, as well as your preparation and your positive and respectful support of and collaboration with your peers. Together let's create a positive and comfortable learning environment free of distractions. Please show courtesy to our whole class by refraining from using your phone, laptop, and/or other devices unless we are using them for specific class purposes. If you have a need for emergency communication, you are welcome to slip out of the classroom for a few minutes (if possible, it is helpful if you can notify me before class that this may happen). Please do not eat during class. No food or gum will be allowed in class.

Please talk to me about any barriers to participation you encounter. Language learning is a growth process, and everyone encounters ups and downs along the way. I am here to support you, whether that means pointing you to resources, going over course material, helping you with questions or concerns, or simply chatting. Please visit me in Student Hours or contact me for a time to meet.

III. TEXTS AND MATERIALS

Required Course Materials: To bring to class everyday

1. *Más*. 4th ed. Pérez-Gironés & Adán-Lifante. New York: McGraw-Hill, 2023. (Either the physical textbook or e-book is permitted. You may wish to explore different options for purchase or rental through the [McGraw-Hill website](#) or other sources).
2. A Spanish-English/English-Spanish dictionary.
3. Small notebook to be used for homework.
3. Resources on Moodle (Plataforma UVA-Valencia): assignment guidelines, rubrics, lessons, and other resources.
4. Links to [Acceso](#) readings.

IV. COURSE PLANNING AND CALENDAR

IMPORTANT: See the Syllabus Calendar for assignments and due dates!

	Antes de la clase	En clase
CAPÍTULO 7: NOS-OTROS		
Martes 8 septiembre		Presentación del curso, <i>Más</i> , Plataforma y Acceso Practicar - A conocernos - <i>Más</i> – Palabras (pp. 199-202) y ¿Cuándo se dice? (214-218)
Jueves 10 septiembre	Leer - <i>Más</i> - Palabras (pp. 199-202) - <i>Más</i> - Estructura 17: palabras absolutas e indefinidas, y Nota lingüística (205- 209) Entregar - Video Sobre mí (Plataforma)	Practicar - <i>Más</i> - Palabras (pp. 199-202) - <i>Más</i> - Estructura 17: palabras absolutas e indefinidas, y Nota lingüística (205- 209)
Martes 15 septiembre	Leer - <i>Más</i> – Repaso presente de indicativo y subjuntivo en cláusulas nominales (177-181)	Practicar - <i>Más</i> – Repaso presente de indicativo y subjuntivo en cláusulas nominales (177-181)
Jueves 17 septiembre	Leer - <i>Más</i> – Estructura 18: indicativo y subjuntivo en cláusulas adjetivales (210-212) - <i>Acceso</i> – La sociedad estadounidense ¿un crisol o una ensalada mixta?	Practicar - <i>Más</i> – Estructura 18: indicativo y subjuntivo en cláusulas adjetivales (210-212) Discusión y debate - <i>Acceso</i> – La sociedad estadounidense ¿un crisol o una ensalada mixta?
CAPÍTULO 8: NUESTRO PEQUEÑO MUNDO		

Martes 22 septiembre	Repaso Leer - <i>Más</i> - Palabras (225-229) - Instrucciones paso 1 del proyecto final	- Prueba capítulo 7 (vocabulario y gramática) Practicar - <i>Más</i> - Palabras (225-229) - Paso 1 del proyecto final (propuesta)
Jueves 24 septiembre	Leer - <i>Más</i> - Estructura 19: futuro y futuro perfecto (231-234) - <i>Más</i> - ¿Cuándo se dice? (243-248)	Practicar - <i>Más</i> - Estructura 19: futuro y futuro perfecto (231-234) - <i>Más</i> - ¿Cuándo se dice? (243-248)
Martes 29 septiembre	Leer - <i>Más</i> - Estructura 20: indicativo y subjuntivo en cláusulas adverbiales (235-241)	Practicar - <i>Más</i> - Estructura 20: indicativo y subjuntivo en cláusulas adverbiales (235-241)
Jueves 1 octubre	Repaso Leer - Instrucciones paso 2 del proyecto final	Repaso - Paso 2 del proyecto final (fuentes y esquema)
CAPÍTULO 9: EN BUSCA DE LA IGUALDAD		
Martes 6 octubre	Repaso Leer - <i>Más</i> - Palabras (255-258) - <i>Más</i> - ¿Cuándo se dice? (272-277)	- Prueba capítulo 8 (vocabulario y gramática) Practicar - <i>Más</i> - Palabras (255-258) - <i>Más</i> - ¿Cuándo se dice? (272-277)
Jueves 8 octubre	Leer - <i>Más</i> - Estructura 21: presente perfecto de subjuntivo (261-263)	Practicar - <i>Más</i> - Estructura 21: presente perfecto de subjuntivo (261-263)
Martes 20 octubre	- <i>Acceso</i> – Las mujeres latinas en STEM	- Prueba auditiva y de lectura 1 (en clase) Discusión y debate - <i>Acceso</i> – Las mujeres latinas en STEM
Jueves 22 octubre	Leer - <i>Más</i> - Estructura 22: pronombres relativos (264-270)	Practicar - <i>Más</i> - Estructura 22: pronombres relativos (264-270)
CAPÍTULO 10: AMÉRICA: PUEBLOS Y HERENCIAS EN CONTACTO		
Martes 27 octubre	Repaso Entregar - Interacción 1 (Plataforma)	Repaso
Jueves 29 octubre	Repaso	- Examen parcial (capítulos 7-9)
Martes 3 noviembre	Leer - <i>Más</i> - Palabras (284-288) - <i>Más</i> - Estructura 23: imperfecto de Subjuntivo (291-296) - <i>Más</i> - ¿Cuándo se dice? (306-309)	Practicar - <i>Más</i> - Palabras (284-288) - <i>Más</i> - Estructura 23: imperfecto de Subjuntivo (291-296) - <i>Más</i> - ¿Cuándo se dice? (306-309)

Jueves 5 noviembre	Leer - <i>Más</i> - Estructura 24: condicional y Nota Lingüística (297-303) - <i>Acceso</i> – España Sucesos	Practicar - <i>Más</i> - Estructura 24: condicional y Nota Lingüística (297-303) Discusión y debate - <i>Acceso</i> – España Sucesos
CAPÍTULO 11: LAS GRANDES TRANSFORMACIONES URBANAS		
Martes 10 noviembre	Repaso Leer - Instrucciones paso 3 del proyecto final Leer - <i>Más</i> - Palabras (316-320)	- Prueba capítulo 10 (vocabulario y gramática) - Paso 3 del proyecto final (borrador) Practicar - <i>Más</i> - Palabras (316-320)
Jueves 12 noviembre	Leer - <i>Más</i> - Estructura 25: pluscuamperfecto de subjuntivo; (322-325) - <i>Más</i> - ¿Cuándo se dice? (331-334)	Practicar - <i>Más</i> - Estructura 25: pluscuamperfecto de subjuntivo; (322-325) - <i>Más</i> - ¿Cuándo se dice? (331-334)
Martes 17 noviembre	Leer - <i>Más</i> - Estructura 26: condicional perfecto (326-328) - <i>Acceso</i> – Barcelona, la ciudad de las maravillas	Practicar - <i>Más</i> - Estructura 26: condicional perfecto (326-328) Discusión y debate - <i>Acceso</i> – Barcelona, la ciudad de las maravillas
CAPÍTULO 12: FRONTERAS Y PUENTES		
Jueves 19 noviembre	Repaso Leer - <i>Más</i> - Palabras (341-345)	- Prueba capítulo 11 (vocabulario y gramática) Practicar - <i>Más</i> - Palabras (341-345)
Martes 24 noviembre	Leer - <i>Más</i> - ¿Cuándo se dice? (358-362) - <i>Más</i> - Estructura 28: subjuntivo en cláusulas independientes (354-356)	Practicar - <i>Más</i> - ¿Cuándo se dice? (358-362) - <i>Más</i> - Estructura 28: subjuntivo en cláusulas independientes (354-356)
Jueves 26 noviembre	Leer - <i>Más</i> - Estructura 27: voz pasiva (348-353) - <i>Acceso</i> – Las regiones autónomas de España	Practicar - <i>Más</i> - Estructura 27: voz pasiva (348-353) Discusión y debate - <i>Acceso</i> – Las regiones autónomas de España
Martes 1 diciembre	Leer - Instrucciones paso 4 del proyecto final Entregar - Interacción 2 (Plataforma)	- Repaso - Paso 4 del proyecto final (revisión por pares)
Jueves 3 diciembre	Entregar - Revisión por pares a los/las compañeros/as	- Prueba auditiva y de lectura 2 (en clase) - Incorporar sugerencias y comentarios al borrador del proyecto final
Jueves 10 diciembre	Entregar - Proyecto Final – Paso 5: Presentación	- Exhibición en clase de los proyectos finales - Repaso

Viernes 11 diciembre	Repaso	- Exhibición en clase de los proyectos finales - Repaso
Martes 15 diciembre / Calendario oficial	Repaso	- Examen Final (capítulos 10, 11 y 12)

IMPORTANT INFORMATION

1) Use of Spanish at the Center

The use of Spanish at the Center is strongly encouraged. Remember that you have come to Spain to learn Spanish and immerse yourself in its culture, and there is no better way to do so than by using Spanish on as many occasions as possible.

2) Attendance, Tardiness and Assignment Deadlines

2.1) Attendance and punctuality are essential to successfully complete the course. As a consequence, unexcused absences and tardiness will negatively affect the final grade.

2.2) Only one unexcused absence is allowed. Keep this in mind when scheduling your trips.

2.3) Being late (more than 5 minutes) counts as half an absence. If students plan not to attend a lesson, they must tell their professors in advance and make sure their assignments are turned ahead of time.

2.4) Four (4) unexcused absences may result in the loss of the right to claim credit for the course.

2.5) Students with SDAC documentation for class accommodations must send it to the professor and contact him/her during the first week of class.

2.6) In cases of justified urgency, only documented excuses will be accepted (religious holiday, family emergency, doctor's note). Recurrent absences and a proven and permanent lack of interest may result. Any activity the teachers assign will be considered obligatory.

3) The Honor Code

3.1) Sharing information is not only permitted but actively encouraged, as it enriches the knowledge acquired throughout the course. Nevertheless, all submitted assignments must be entirely individual and original. Proper citation of sources and textual references is required.

3.2) The use of AI tools to complete assignments or exams is strictly prohibited unless explicitly authorized by the instructor. Such use constitutes plagiarism and undermines one of the core goals of the program: developing critical thinking and writing skills. Violations will result in an "F" for the course.

3.3) Any assignment submitted for credit in one course must NOT be reused for another. There will be NO exceptions to this rule. Reusing work will result in immediate failure of the second course. If the assignments in two different courses are somehow related and the student has doubts about the legitimacy of the second project, they must discuss the issue with all involved instructors to avoid any potential unintentional violation of this rule.

3.4) Assignments must be submitted on time. Late submissions will result in a grade penalty.

3.5) Failure to comply with the above policies will result in the loss of credits for the course in which the violation occurred.

3.6) If you have any documented special need that requires academic accommodations, this must be certified by your home institution. Please direct them to Dr. María P. Andrés (maria.andres@uvavalencia.org).

4) Activities, Workshops and Lectures

The Program runs different activities, workshops and conferences throughout the semester. Attendance will be mandatory if professors consider them relevant to the course.

5) Classroom Guidelines

5.1) You are expected to come to class on time having prepared the material for that day and ready to participate *actively* in class. Class will be conducted in Spanish. It is your responsibility to let your instructor know if you do not understand and to consult him/her outside the class. Your responsibility extends to all of the aspects of your stay in Valencia and your studies here. Read the syllabus, consult the syllabus, be aware of due dates and policies, and be organized.

5.2) Technology (laptops, computers, cell phones) may only be used for class needs. If a student uses technology for personal reasons, that day will count as an absence.

5.3) The use of technology is not allowed during exams unless the professor rules otherwise in accordance with the examination format.

6) Safety and Well-being

Students should be aware that, in some instances, sensitive material might be essential to the field of study. If students feel uncomfortable about reading, viewing, or discussing a particular assignment or portion of the course material, they should inform the instructor prior to the beginning of the relevant class session. If the material unexpectedly creates a problem for students that require them to leave class, they must alert the instructor and in no case will it affect grade.

7) Final Remark

Professors may modify, add activities or change scheduled dates according to the learning needs of the group. Learning requires not only adequate planning, but also a certain amount of flexibility.